

CHARACTER AND VALUES OF GOD



“If God gives such attention to the appearance of wildflowers—most of which are never even seen—don’t you think He’ll attend to you, take pride in you, do His best for you? What I’m trying to do here is to get you to relax, not to be so preoccupied with getting, so you can respond to God’s giving. People who don’t know God and how He works fuss over these things, but you know God and how He works. Steep your life in God-reality, God-initiative, God-provisions. Don’t worry about missing out. You’ll find all your everyday human concerns will be met (Matt. 6:33, MSG).

At the annual university colloquium—a gathering of all university employees—I intentionally requested a response from our employees on the following question: What compelling narratives should we create to define Washington Adventist University’s (WAU) commitment to living out Christian higher education so that we become a light of truth to students and the world?

The overwhelming responses were in alignment with our existing core value of modeling the life and teachings of Jesus Christ. The centrality of the love and other attributes of Jesus is what our employees have endorsed and are committed to modeling. With the clear understanding that the principles of Christian axiology are derived from the Bible, which in its ultimate sense is a revelation of the character and values of God, our learning community is committed to letting the light of Jesus shine before others, that our students and the world may see our good deeds and glorify our Father in heaven.

Students, faculty, staff and community members, our focus is and will always be on putting God first on our campus. Christian education welcomes all of God’s children. There is no better place to be than to be on a university campus that models the love, grace, forgiveness and compassion of Jesus. Why? “Jesus answered, ‘I am the way and the truth and the life. No one comes to the Father except through me’” (John 14:6, NIV).

This is Washington Adventist University.

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