

ANDREWS UNIVERSITY EDUCATIONAL RESEARCH INDEX

BY JEROME D. THAYER

The Andrews University Educational Research Index is published yearly in *THE JOURNAL OF ADVENTIST EDUCATION*. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. *analysis and testing of theory;*
2. *the application of theory;*
3. *specific problems in education, counseling and psychology;*
4. *development of specific curricular materials or psychological instruments.*

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling psychology, and religious education.

Use of the Educational Research Index

This edition of the index lists studies completed by students who graduated in August 1992 and June 1993.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research,

and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This fee includes mailing expenses. To readers in the U.S. and Canada, master's projects and theses are available for 30 cents per page. The fee to readers in other countries is 40 cents per page. Payment should be made to Andrews University by International Money Order or check payable in U.S. dollars. To order or request further information about the Andrews Uni-

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Three of the people whose research is featured in this index — from left to right: James Nash, principal of Andrews Academy; Ermine Leader, doctoral student in educational psychology at Andrews University; and Dr. Donald Wallace, psychologist in the department of counseling and testing at Andrews University.

versity Education Research Index, please write to:

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Doctoral dissertations are available only through University Microfilms International, 300 N. Zeeb Road, Ann Arbor, Michigan 48106, U.S.A. Telephone inquiries: 1-800-521-0600; (313) 973-2088 Ext. 3781 (domestic) or Ext. 3461 (international); Fax inquiries: (313) 973-2088. Requests for abstracts of these dissertations should be made directly to that organization.

M.A. Theses

Burns, Matthew Kevin. *A Comparative Study of the Self-Concept of Students in Religiously Affiliated Private High Schools, and Those in Public High Schools in Southwestern Michigan*. July 1992, vi + 74 pages, Brantley.

Leader, Ermine. *The Relationship Between Teenage Pregnancy and Educational Achievement and Its Implications for General Quality of Life in St. Kitts-Nevis*. May 1993, vi + 89 pages, Brantley.

Ed.D. Dissertations

Hack, Judith Lynn. *The Organizational Communication Climate and Utilization of Lines of Communication Within Purdue University Calumet*. June 1993, ix + 299 pages, Lall.

Kalua, Robert U. *The Empirical Development of a Curriculum to Train Seventh-day Adventist Coaches in Sports Acrobatics and Spiritual Witnessing*. April 1993, ix + 537 pages, Naden.

Nash, James Russell. *Information Essentials for Accountability and Planning as Identified by Board Chairs and Principals of Seventh-day Adventist Secondary Schools*. July 1992, xv + 255 pages, Streeter.

Ph.D. Dissertations

Brown, Jeffrey O. *Effects of Ad-*

ventist Engaged Encounter on Role Expectations and Growth in Premarital Relations. August 1992, ix + 323 pages, Youngberg.

Chiu, Randy Ki-kwan. *A Cross-Cultural Study of the Collectivism-Individualism Paradigm: The Influence of Confucian Values on the Conflict Handling Behavior of Male Graduate Business Students in Hong Kong and the United States*. December 1992, vii + 146 pages, Kosinski.

Choi, Soo Dong. *The Correlation of Personality Factors With Spiritual Gifts Clusters*. March 1993, viii + 299 pages, Naden.

Chuah, Daniel Gim-Teng. *A Study of Religious Attitudes and Problems as Perceived by Current and Former Seventh-day Adventist Students at Seventh-day Adventist Mission Secondary Schools in Hong Kong*. November 1992, xii + 294 pages, Dudley.

Chuah, Verna Nga-Fun. *Kinetic Family Drawings of Chinese-American Children*. August, 1992, ix + 207 pages, Habenicht.

Cole, Roselyn R. Greene. *Effective Administration and Implementation of External Programs Addressing Social Issues Operating Within Schools*. December 1992, x + 113 pages, Lall.

Colon-Rivera, Myrna. *Hispanic Student Teachers' Practice Teaching in Cooperative Learning: Two Qualitative Case Studies*. August, 1992, xi + 249 pages, Green.

Gaban, Boni Thadius. *Developing a Model for the Organization, Administration, and Programs for Community Colleges in Malaysia*. July 1992, xii + 295 pages, Lall.

Gaden, Keith R. *Inclusion of Gregor's Mind Styles Concepts in Physical Therapy Curriculum and Instruction in Selected Baccalaureate and Post-baccalaureate Programs*. August 1992, viii + 192 pages, Green.

Gregory, Sheryl Galutia. *A Validation and Comparative Study of Kinetic Family Drawings of Native American Children*. July 1992, xii + 212 pages, Habenicht.

Jorgensen, Lennard Allan. *The Relationship Between Attitudes Toward Women, Rape Myth Acceptance, and Sexual Coercive Experiences of Male and Female Students at*

Religious and Public Colleges. November 1992, xiii + 244 pages, Chaij-Mastrapa.

Lehtinen, Raimo J. *An Organizational Model for a Coordinated Program of Music Ministry for the Seventh-day Adventist Church in North America and Europe*. August 1992, xi + 702 pages, Streeter.

McCormick, Sherman L. *The Seventh-day Adventist Adult Sabbath School: Its Purpose as Described and Perceived*. June 1992, viii + 231 pages, Naden.

Phillips, Louis Edgel. *An Exploratory Study of the Aims and Methods of Family Worship in the Seventh-day Adventist Church*. August 1992, ix + 224 pages, Youngberg.

Wallace, Donald Ernest. *Stressors that Affect Psychotherapists' Therapeutic Functioning*. August 1992, vii + 171 pages, Kosinski. ☞

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Reports of studies completed by students graduating between July 1970 and June 1992 appear in the following issues of THE JOURNAL OF ADVENTIST EDUCATION: vol. 35, No. 2 (December, 1972-January, 1973); vol. 36, No. 3 (February-March, 1974); vol. 37, No. 2 (December, 1974-January, 1975); vol. 38, No. 2 (December, 1975-January, 1976); vol. 39, No. 2 (December, 1976-January, 1977); vol. 40, No. 2 (December, 1977-January, 1978); vol. 41, No. 2 (December, 1978-January, 1979); vol. 42, No. 2 (December, 1979-January, 1980); vol. 44, No. 2 (December, 1981-January, 1982); vol. 45, No. 2 (December, 1982-January, 1983); vol. 46, No. 3 (February-March, 1984); vol. 47, No. 2 (December, 1984-January, 1985); vol. 48, No. 2 (December, 1985-January, 1986); vol. 49, No. 4 (April-May 1987); vol. 50, No. 2 (December 1987-January 1988); vol. 51, No. 2 (December, 1988-January, 1989); vol. 52, No. 2 (December, 1989-January, 1990); vol. 53, No. 2 (December, 1990-January, 1991); vol. 54, No. 2 (December, 1991-January, 1992); vol. 55, No. 2 (December, 1992-January, 1993).